

**Centro de estudios técnico, industrial y de servicios  
no 5 “Gertrudis Bocanegra”**

**Guía para examen extraordinario INGLÉS IV**

1. Basic verbs. Completa la tabla con la forma simple, en pasado simple y pasado participio

Nota: los verbos regulares terminan en ED tanto en pasado simple como pasado participio

**Verbos regulares**

jump		jumped
listen	listened	
talk		talked
travel	traveled	
try		tried
visit		visited

**Verbos irregulares. Tienen distintas terminaciones**

be	was/were	
cut	cut	
do		done
dream		dreamt
	drank	drunk
get		got/gotten
go	went	
have		had
keep		kept
meet		met
read	read	
say		said
understand		understood

## 2.Types of words in English+adverbs

El idioma Inglés tiene cuatro grupos principales de tipos de palabras: sustantivos, verbos, adjetivos y adverbios.

Algunas palabras pertenecen a más de una clase. Por ejemplo la palabra “book” puede ser usada como sustantivo o como verbo.

La palabra fast puede ser usada como adjetivo o adverbio

*It's an interesting **book**.* (noun)

*We ought to **book** a holiday soon.* (verb)

*He loves **fast** cars.* (adjective)

*Don't drive so **fast!*** (adverb)

nouns	verbs	adjectives	adverbs
<i>station</i>	<i>soften</i>	<i>drinkable</i>	<i>carefully</i>
<i>government</i>	<i>identify</i>	<i>Japanese</i>	<i>easily</i>
<i>cruelty</i>	<i>industrialise</i>	<i>useless</i>	<i>sadly</i>

Ejercicio:

Acomoda el siguiente grupo de palabras de acuerdo a su función en la oración

sofa	wish	king	Holand	hot	carefully
men	mouse	is	modify	cable	beautiful
nice	hardly	faith	voice	promiss	coffee

nouns	verbs	adjectives	adverbs

### 3. Correlative conjunctions

Sirven para relacionar o unir palabras dentro de una frase

**Both.** Ambos

**And.** Y

**Not only.** No solo

**But.** Pero

**Also.** También

**Either/Or.** Elección entre dos alternativas

**Neither/Nor.** Ni, tampoco. Crea dos oraciones negativas

**Whether...or.** Presenta dos posibilidades

CORRELATIVE CONJUNCTIONS	
join words or phrases of equal weight	
<b>both... and</b> two options are possible	<b>Both</b> the office <b>and</b> the library are open.
<b>not only... but... also</b> creates emphasis	Kim is <b>not only</b> kind, <b>but</b> she is <b>also</b> smart.
<b>either... or</b> choice between two alternatives	I can <b>either</b> bake cookies <b>or</b> buy a cake.
<b>neither... nor</b> makes two negative statements	Mark is <b>neither</b> a singer <b>nor</b> an actor.
<b>whether... or</b> presents two possibilities	Mail is delivered <b>whether</b> it rains <b>or</b> snows. <i>thrive</i>

Completa con la mejor opción de correlative conjunctions

- I like \_\_\_\_\_ to sing opera, \_\_\_\_\_ to spend my spare time practicing ballroom dances. A. not only / but also B. whether / or C. neither / nor D. not / but
- The test was \_\_\_\_\_ very short \_\_\_\_\_ quite easy. A. not / but B. both / and C. whether / or D. scarcely / when
- \_\_\_\_\_ Joe \_\_\_\_\_ his sisters could understand what their parents were saying when they spoke French. A. Whether / or B. No sooner / than C. Rather / than D. Neither / nor

Answer Key:

1 – A. I like not only to sing opera, but also to spend my spare time practicing ballroom dances. 2 – B. The test was both very short and quite easy. 3 – D. Neither Joe nor his sisters could understand what their parents were saying when they spoke French.

#### 4. Intensifiers. Intensificadores

Los intensificadores en inglés: **very, quite, too, so, such.**

Los intensificadores se usan antes de un adjetivo y se utilizan para intensificar esa cualidad.

Ejemplos:

##### **Very**

She is a very beautiful girl (Ella es una chica muy bonita)

##### **Quite**

The chocolate cake is quite good (but the cheesecake is very good)

##### **Too**

The food is too salty (La comida está demasiado salada)

##### **So**

I love him so much (Lo amo mucho)

##### **Such**

They are such polite children (Son unos niños muy educado)

Ejercicios: Completa con el intensificador correcto

1. I didn't like the book. The story was \_\_\_\_\_ stupid.
2. The weather is beautiful, isn't it? I didn't expect it to be \_\_\_\_\_ nice day.
3. Some of us had to sit on the floor because there weren't \_\_\_\_\_ chairs.
4. The wallet was \_\_\_\_\_ big to put in my pocket.
5. It's a \_\_\_\_\_ interesting book.
6. I'm surprised you haven't heard of her. She's \_\_\_\_\_ famous.
7. That shirt is \_\_\_\_\_ smart for you. You need a larger size.
8. I like Liz and Joe. They are \_\_\_\_\_ nice.
9. It was \_\_\_\_\_ beautiful day we decided to go to the beach.

soluciones: 1.so, 2.such as, 3.enough, 4.too, 5.very, 6.quiet, 7.too, 8.so, 9. such as

#### 5.Tag questions

El **uso de Question Tags**, a menos que se trate de uno de los casos peculiares del último apartado, implica formular una pregunta con **el mismo auxiliar que la oración principal**, pero con la polaridad invertida. Es decir, que si la frase es afirmativa, el Question Tag será negativo.

Revisa los ejemplos de tag questions en la siguiente tabla:

Tag Questions	
<b>Positive Statements</b>	<b>Negative Tag Questions</b>
The children pass the test,	don't they?
They can dance gracefully	can't they?
Mary should go to work,	shouldn't she?
Let's eat out,	shall we?
Go out,	will you?
<b>Negative Statements</b>	<b>Positive Tag Questions</b>
She hasn't eaten anything,	has she?
We won't solve this problem,	will we?
Helen can't submit the report,	can she?

Escoge la opción correcta para cada tag questions

- Today is Monday, \_\_\_\_\_?  
a. isn't it    b. wasn't it    c. doesn't it
- Jimmy works at the new office, \_\_\_\_\_?  
a. doesn't he    b. isn't he    c. don't he
- You and I are late for our meeting, \_\_\_\_\_?  
a. do we    b. don't we    c. aren't we
- The TV set costs two hundred dollars, \_\_\_\_\_?  
a. don't it    b. doesn't it    c. didn't it
- It usually rains a lot in your country, \_\_\_\_\_?  
a. isn't it    b. doesn't it    c. wasn't it
- The dog ate the bones, \_\_\_\_\_?  
a. doesn't it    b. wasn't it    c. didn't it

Solución: 1 a, 2 a, 3 c, 4 b, 5 b, 6 c